

NOVEMBER 2011



Siskiyou CTE Bulletin

A Career Technical Education – CTE – Partnership

Siskiyou County Office of Education/College of The Siskiyous/ Siskiyou County High Schools/ Business and Community Partners

What's Inside This Issue?

→ This Month In CTE

→ CTE Updates – Local, State and National

LOCAL:

- CalPASS Data Submission
- Regional Special Populations Workshop
- "Sustainability: What is it and how do I teach it?"

STATE:

- Shasta College High School ROP/Articulation
- CalPASS is making a difference in students' lives!

NATIONAL:

- In Praise of TRIO
- \$500 million to Community Colleges for training

→ 2011/12 CTE Professional Development

- See page 5

This Month In CTE

At an October seminar in Sacramento a diverse gathering of representatives from California Department of Education, California Community College Office of the Chancellor, community colleges up and down the state, universities, and policy experts such as Jonathan Lightman and Jack O'Connell, listened to and commented on a summary of research findings as part of the PACE series of seminars. The topic was the importance of CTE in the CA educational system. The presenting researchers, with the Institute for Higher Education Leadership and Policy, were revisiting a February 2011 study; *The Road Less Traveled: Realizing the Potential of Career and Technical Education in the California Community Colleges*, providing a progress report on its findings, and previewing the next area of focus with some preliminary findings.

What was relevant to the work of educators in Siskiyou County was the very clearly stated needs and issues recognizable to those who do the work of education here in this county. Of course one could ask if a study is needed to identify these things, and the answer would be not by the practitioners, but it is for the legislature and other publically funded agencies. In addition the use of *Cal-PASS* data from high schools and colleges – which is due to be submitted again this fall - becomes more valuable as we maintain a growing data set to do this analysis of practice and policy. Policy studies are needed just as student assessment results are needed, to identify successes and areas to improve.

As one of the research groups credited with the tag line "college for all" the Institute for Higher Education Leadership and Policy members present were very clear that the initial concept of that research has been misstated. Yes, some education after high school is indicated as necessary to participate in society and earn a living wage "for all." That is not the same thing as saying a bachelor's degree "for all." The distinction is worth noting by those who counsel, schedule, and teach the students of Siskiyou County.

The research group's next areas of focus will be to:

- Document the CA Community College Structures for Career and Technical Education and Work Force Development
- Inventory and analyze programs offered
- Examine similar structures in other leading states
- Analyze CA Community College enrollment policy in this context

Among the criteria that will be examined are efficient Programs of Study and effective Pathways. Now that should ring a bell for Siskiyou County CTE programs. Programs of Study and CTE Pathways have been a focus for our CTE programs, students, and educators in recent years.

At the recent CCCAOE meeting at the end of October, **Van Ton-Quinlivan**, *Vice Chancellor*, Economic and Workforce Development recently from PG&E, cited this very same report and presentation to the occupational educators and leaders assembled. The data identifying program redundancies, low completion rates among CTE programs, and the confusion for industry when programs and certifications are inconsistent, were some of the areas she brought attention to. Input and work from the field that address these and other concerns are being sought by the Chancellor's office and CTE programs statewide. In Siskiyou County we have some of the same concerns, but perhaps some of the solutions underway as well, that could be shared with our local partners as well as those examining the statewide system.

Marian Murphy-Shaw, Director

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CTE UPDATES

LOCAL:

CALPASS Data Submission Begins October 10, 2011

The data submission site will open October 10, 2011 and accept data from the 2010–2011 academic year. You may also submit data for any prior years that have not been submitted. Users must log into myCal-PASS, at www.calpass.org and create a user account. Once the account is approved and activated, the user will be notified via email and may begin the data submission process. Please contact help@calpass.org with any submission questions.

Regional Special Populations Workshop just scheduled

More details will be coming but for now...save January 13 and plan a carpool with your CTE colleagues to Redding from high schools and COS campuses in Siskiyou County.

During this workshop participants will:

- **Learn** about Perkins legislation and the Core Indicators
- **Analyze** data for **accuracy**, program planning, evaluation and improvement using Perkins IV
- **Acquire** simple ways to clean up, increase accuracy, and improve data
- **Discuss the Root Causes of & Strategies for** addressing internal, situational, and school based barriers that prevent students from being successful in CTE programs & occupations
- **Identify** the steps students should take as they select educational programs or careers
- **Develop** a *unified regional team* to close Core Indicator gaps and increase student success

Who Should Attend:

- Nontraditional & Special Populations STUDENTS;
- Academic & CTE Educators,
- Perkins Coordinators;
- Counselors,
- CTE Deans/Administrators;
- Special Populations Program Coordinators;
- Title IX/504/Equity Coordinators;
- CalWORKs,
- One-Stop Directors & Staff;
- Student Support Staff;
- Grant Writers;
- Institutional Researchers; etc.

“Sustainability: What is it and How do I Teach it?” – November 10, 2011- 4-5 PM, COS Weed

Joy Taylor and Tom Ostrowski, coordinators of College of the Siskiyou's Environmental Resources Programs, continue to provide Siskiyou County with CTE and educational collaboration opportunities for teachers grades 7-12 and COS faculty as defined in the SB 70 grants.

This semester they will offer a short presentation and open discussion on Sustainable Leadership and Education.

Expect to learn "The Natural Step" principles of green business, receive lecture notes and exercises to bring into your classroom, and share resources to support the ongoing demand for inter-disciplinary environmental education. They will also share recent updates and outreach materials on the innovative Sustainable Communities degree and certificate offerings. We will collectively answer the question, what are the career options for students that are drawn to "being a part of the solution" for the planet?

Join us for inspiration, snacks and a content rich meeting. RSVP to the COS CTE Office at 938-5511 for this 4-5 PM collaboration meeting at COS-Weed Campus in Bldg 8 – ESTC. The ERP/SB 70 grant funding can pay for mileage if necessary.

CTE Updates continued....

STATE:

Shasta College High School/ROP Articulation

If there is an area not taught at COS or Redwoods that you would like to articulate at your high school, or need to update, **this meeting is for 2012-13 articulations with Shasta College.** You can meet with faculty or contact Meagan for starters then work on getting the courses aligned this year and articulated for next year. Important information regarding changes to the articulation paperwork process will be discussed and demonstrated!

The formal meeting begins at 3:30 on Wednesday, November 2. Pre-meeting articulation discussions and "snacks" begin as early as **3:00.**

Please refer to the [Articulation Flowchart](#) for instructors and/or access the "Request to Articulate" form [directly](#). More information is available at the ctenorth.org/articulation.html website.

Unlike prior articulation meetings, please note that this year's meeting will be held at:

Shasta College EWD
2990 Innsbruck
Redding, CA 96003

(EWD is across the street from Shasta Builder's Exchange off of Old Oregon Trail).

Directions to Shasta College Center for Economic and Workforce Development (**CEWD**):

From Redding: Take 44 East. Exit Old Oregon Trail and make a left at 1st light (Old Oregon Trail) make another left at 1st light (Old 44 Drive). Innsbruck is your first right. 2990 Innsbruck is on your left.

From Shasta College: Go South on Old Oregon Trail for 5 miles. Turn right at stoplight (Old 44 Drive). Innsbruck is your first right. 2990 Innsbruck is on your left.

Please [RSVP](#) today, and no later than October 28, 2011.

"Cal-PASS is making a difference in students' lives!" - Steve Rees, School Wise Press

Cal-PASS paves a road out of the data wastelands:

"With our state in such sorry shape, this owl has been flapping his way across California, looking for signs of a more hopeful future. After putting aside my fears about our frightening finances and grim government, I have indeed found something to hoot about: Cal-PASS, the California Partnership for Achieving Student Success.

I know you're wondering why Cal-PASS and why now?

This owl believes that educators lack a mirror, a way to see their work reflected clearly and without distortion. That mirror can be data, framed in a meaningful context and presented in revealing ways. This owl's hunch is that those who work so hard in the world of schooling can work smarter if they see themselves more clearly in the mirror that is data. Cal-PASS, a relatively new state-funded data-collection effort that tracks students from kindergarten through college, just might be the mirror that provides evidence of results." Read the whole commentary in "The Owl Newsletter" <http://www.schoolwisepress.com>.

NATIONAL:

In Praise of TRIO

"People like you put a college application in my hand. People like you explained to my parents how we could afford it. People like you gave me the tools to get accepted into college and to thrive once I did," said Secretary Solis in praise of TRIO and the Council for Opportunity in Education during their annual conference on Tuesday evening. Solis also urged the organizations to work in conjunction with the Labor Department to meet President Obama's ambitious goal of being the best-educated nation by 2012. TRIO is a set of federally funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Through its numerous membership services, the Council for Opportunity in Education works in conjunction with colleges, universities, and agencies that host TRIO programs to specifically help low-income students enter college and graduate.

- [View the Slideshow](#)
- [Read the Secretary's Remarks](#)

\$500 Million to Community Colleges for Training, Workforce Development

Secretary Solis was joined by Dr. Jill Biden to announce nearly \$500 million in grants to community colleges around the country including, a large rural portion of central California, for the development of programs that provide pathways to good jobs for dislocated workers who are changing careers. "This initiative is about providing access to training that leads to real jobs," said Solis. "These federal grants will enable community colleges, employers and other partners to prepare job candidates, through innovative programs, for new careers in high-wage, high-skills fields, including advanced manufacturing, transportation, health care and science, technology, engineering and math occupations." Following the announcement, Secretary Solis visited one of the grantees to discuss the importance of community colleges and the grants to compete in the global economy.

- [View the Slideshow](#)
- [Read the News Release](#)
- [View the Grant Winners](#)
- [Read the Secretary's Remarks](#)

From: United States Department of Labor subscriptions@subscriptions.dol.gov

CTE Professional Development 2011-2012

- **November 2, 3:00 PM Shasta College High School/ROP Articulation Meeting**
NOTE the new location: Shasta College EWD, 2990 Innsbruck, Redding, CA 96003
- **November 10, ERP Collaboration Day #2** at COS-Weed Campus in Bldg 8-ESTC from 4-5 PM. COS Environmental Resources Program (SB70) faculty and staff meet with teachers 7-12th grades. Agenda TBA, if you have topic requests/questions contact Joy at truejoy@earthlink.net. Spring dates coming soon.
- **December 5-7, CA Perkins Special Populations and Non-traditional Conference** Sheraton Grand Hotel, Sacramento. This year's theme at the JSPAC annual conference is "Career & Technical Education: Success for All: From Dreams to Reality." Presenter, Pre-conference and Conference registration all open.
Register as a team for discounts: <http://www.jspac.org/component/content/article/59-events/75-ca-perkins-joint-special-populations-conference>
- **January 13, 2012 Redding at Shasta College: FREE CA Perkins Nontraditional & Special Populations Workshop**
- **February 13-15 2012 Educating for Careers Conference** in Sacramento. This year's theme is "Pathways to Success." Stay tuned to this site for more information <http://2012.ccp-conference.net/>.

Webinars are Available Anytime

STEM EQUITY PIPELINE WEBINARS:

All STEM Equity Pipeline webinars are archived. Past titles include:

- GESA Works! Generating Expectations for Student Achievement Assessing Effectiveness: Do Your Program Activities Make a Difference?
- Cognitive Beliefs and Cultural Variables Matter in STEM Career Development
- Implicit Bias in STEM: The Power of Automatic, Unintended Mindsets
- Effective Program Assessments
- And more!

[Access webinars.](#)